

Healthy Schools Assessment Report for Western PA School for the Deaf

Report showing responses your team has made on your school's healthy schools assessment.

Policy & Environment

QUESTION	NAME	STATUS
PO-1	Representative school health committee or team	Partially in place
PO-2	Written school health and safety policies	Fully in place Tap to print this report.
PO-3	Local school wellness policy	Partially in place
PO-4	School's start times	Partially in place
PO-5	Health services provided by a full-time school nurse	Fully in place
PO-6	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist	Fully in place
PO-7	Parenting strategies	Fully in place
PO-8	Family engagement in school decision making	Fully in place
PO-9	Community involvement in school health initiatives	Fully in place
PO-10	Out-of-school programs	Partially in place
Nutrition Se	rvices	
QUESTION	NAME	STATUS
NS-1	Breakfast and lunch programs	Fully in place
NS-2	School breakfast	Fully in place
NS-3	School lunch	Under development
NS-4	Variety of offerings in school meals	Fully in place

NAME	STATUS
Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	Fully in place
Annual continuing education and training requirements for school nutrition services staff	Fully in place
Venues outside the cafeteria offer fruits and vegetables	Partially in place
Collaboration between school nutrition services staff members and teachers	Fully in place
Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	Fully in place
Prohibit using food as reward or punishment	Partially in place
Adequate time to eat school meals	Fully in place
Farm to School activities	Under development
5	
NAME	STATUS
All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place
All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place
Food and beverage marketing	Partially in place
Food and beverage marketing All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	Partially in place Partially in place
All foods and beverages served and offered during the school day meet the USDA's Smart	
	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques. Annual continuing education and training requirements for school nutrition services staff Venues outside the cafeteria offer fruits and vegetables Collaboration between school nutrition services staff members and teachers Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus. Prohibit using food as reward or punishment Adequate time to eat school meals Farm to School activities NAME All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition

QUESTION	NAME	STATUS
SS-7	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	Under development
Health & Phy	ysical Education	
QUESTION	NAME	STATUS
HPE-1	Minutes of physical education per week	O Not in place
HPE-2	Years of physical education	Under development
HPE-3	Sequential physical education curriculum consistent with standards	Fully in place
HPE-4	Students active at least 50% of class time	Fully in place
HPE-5	Professional development for physical education teachers	Fully in place
HPE-6	Information and materials for physical education teachers	Fully in place
HPE-7	Licensed physical education teachers	Fully in place
HPE-8	Health education taught in all grades	Partially in place
HPE-9	Required health education course	Fully in place
HPE-10	Essential topics on physical activity	Fully in place
HPE-11	Essential topics on healthy eating	Fully in place
HPE-12	Opportunities to practice skills	Fully in place
Physical Act	ivity	
QUESTION	NAME	STATUS
PA-1	Recess	Partially in place
PA-2	Availability of physical activity breaks in classrooms	Fully in place

QUESTION	NAME	STATUS
PA-3	Promotion or support of walking and bicycling to and/or from school	Fully in place
PA-4	Availability of before- and after-school physical activity opportunities	Partially in place
PA-5	Professional development for classroom teachers	Under development
PA-6	Prohibit using physical activity as punishment	Fully in place
PA-7	Prohibit withholding recess as punishment	Partially in place
PA-8	Access to physical activity facilities outside school hours	Fully in place
Employee W	ellness	
Employee W QUESTION	rellness NAME	STATUS
		STATUS Fully in place
QUESTION	NAME	
QUESTION EW-1	NAME Health assessments for staff members	Fully in place
QUESTION EW-1 EW-2	Health assessments for staff members Programs for staff members on physical activity/fitness	Fully in place Fully in place
QUESTION EW-1 EW-2 EW-3	Health assessments for staff members Programs for staff members on physical activity/fitness Programs for staff members on healthy eating/weight management	Fully in place Fully in place Fully in place

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