



Thriving Schools Integrated Assessment Report for Western PA School for the Deaf




















Report showing responses your team has made on your school's thriving schools integrated assessment.



Advancing Core Policies and Practices

QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	Mostly in place
CORE-S2	School continuous improvement process to advance health and learning	Mos Tap to print this report.
CORE-S3	Integrating health into school improvement plans	Mostly in place
CORE-S4	Trauma-informed approach to school policies on health and learning	Mostly in place
CORE-S5	School commitment to EDI	Partially in place
CORE-S6	Embedding EDI into school policies on health and learning	Mostly in place
CORE-S7	School continuous improvement process to advance EDI	Mostly in place
CORE-S8	Gathering input on school EDI policies	Partially in place
CORE-S9	School accountability measures to address disparities	Mostly in place















Increasing Family and Community Engagement













QUESTION	NAME	STATUS
FCE-S1	School coordination team for family and community engagement	Mostly in place
FCE-S2	Caregiver participation in school improvement	Mostly in place
FCE-S3	Trauma-informed approach for school policies on family and community engagement	Mostly in place
FCE-S4	School continuous improvement process to advance family and community engagement	Mostly in place
FCE-S5	School-level professional learning on family and community engagement	Partially in place

QUESTION	NAME	STATUS
FCE-S6	School support for social drivers of health	 Partially in place
FCE-S7	School collaboration to support family and community engagement	 Partially in place
FCE-S8	Gathering input on school family and community engagement policies	 Partially in place
FCE-S9	School communication about community-based supports	 Mostly in place
FCE-S10	School resources to support student success	 Mostly in place
NFA-S6	Gathering input on school nutrition and food access policies	 Mostly in place
NFA-S7	School communication about nutrition and food access	 Fully in place
NFA-S15	School nutrition education for caregivers	 Partially in place
PEA-S14	Facilities open outside of school hours	 Partially in place
PEA-S15	School collaboration to support physical activity	 Partially in place
PEA-S16	School active transportation initiatives	 Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Mostly in place
SEH-S9	Gathering caregiver input on school social-emotional health policies	 Partially in place
SEH-S21	Collaboration with caregivers for students receiving social-emotional behavioral interventions	 Mostly in place
SEH-S22	Collaboration with providers for students receiving mental health supports	 Mostly in place
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place
TOB-S5	School collaboration to support the district tobacco-free policy	 Mostly in place
SHS-S6	Collaboration with providers for school health services	 Fully in place
SHS-S7	Gathering input on school policies on school health services	 Mostly in place

QUESTION	NAME	STATUS
SHS-S8	School communication about school health services	 Mostly in place
SHS-S14	Collaboration with caregivers for students with health concerns	 Mostly in place
SHS-S16	Referral pathway for students with health concerns	 Mostly in place

Improving Nutrition and Food Access






QUESTION	NAME	STATUS
NFA-S1	School coordination team for nutrition and food access	 Fully in place
NFA-S2	Trauma-informed approach for school policies on nutrition and food access	 Mostly in place
NFA-S3	School continuous improvement process to advance nutrition and food access	 Mostly in place
NFA-S4	School-level professional learning on nutrition and food access	 Mostly in place
NFA-S5	School collaboration to support nutrition and food access	 Mostly in place
NFA-S6	Gathering input on school nutrition and food access policies	 Mostly in place
NFA-S7	School communication about nutrition and food access	 Fully in place
NFA-S8	School strategies to maximize school meal program participation	 Fully in place
NFA-S9	School stigma mitigation for school meal programs	 Partially in place
NFA-S10	School ensures access to drinking water	 Fully in place
NFA-S11	Adequate school meal times	 Fully in place
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place
NFA-S13	School prohibitions on using food as a reward	 Partially in place
NFA-S14	School implementation of farm to school activities	 Partially in place

QUESTION	NAME	STATUS
NFA-S15	School nutrition education for caregivers	 Partially in place
NFA-S16	School-level collaboration for student nutrition education	 Mostly in place
FCE-S6	School support for social drivers of health	 Partially in place
FCE-S7	School collaboration to support family and community engagement	 Partially in place
FCE-S9	School communication about community-based supports	 Mostly in place
LWP-S4	School standards for sold foods	 Mostly in place
LWP-S5	School standards for provided foods	 Mostly in place
LWP-S6	School standards for food marketing	 Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Mostly in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place
SEH-S11	Addressing triggers	 Partially in place
SEH-S13	Positive motivation methods for student learning	 Fully in place













Implementing Local School Wellness Policy






QUESTION	NAME	STATUS
LWP-S1	School coordination team for district wellness policy	 Fully in place
LWP-S2	Measuring district wellness policy progress	 Fully in place
LWP-S3	School continuous improvement process for district wellness policy	 Fully in place
LWP-S4	School standards for sold foods	 Mostly in place
LWP-S5	School standards for provided foods	 Mostly in place

QUESTION	NAME	STATUS
LWP-S6	School standards for food marketing	 Mostly in place
FCE-S10	School resources to support student success	 Mostly in place
NFA-S8	School strategies to maximize school meal program participation	 Fully in place
NFA-S10	School ensures access to drinking water	 Fully in place
NFA-S11	Adequate school meal times	 Fully in place
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place
NFA-S13	School prohibitions on using food as a reward	 Partially in place
NFA-S14	School implementation of farm to school activities	 Partially in place
NFA-S15	School nutrition education for caregivers	 Partially in place
NFA-S16	School-level collaboration for student nutrition education	 Mostly in place
HED-S7	Providing health education	 Mostly in place
HED-S8	School health education curriculum requirements	 Partially in place
HED-S9	Opportunities to practice health education skills	 Partially in place
PEA-S8	Providing physical education	 Mostly in place
PEA-S9	School physical education curriculum requirements	 Mostly in place
PEA-S10	Inclusion in physical education	 Fully in place
PEA-S11	Opportunities for student physical activity	 Fully in place
PEA-S12	Inclusion in physical activity	 Fully in place













QUESTION	NAME	STATUS
PEA-S13	Physical activity and disciplinary practices	 Mostly in place
PEA-S14	Facilities open outside of school hours	 Partially in place
PEA-S16	School active transportation initiatives	 Mostly in place
SWB-S12	School offers opportunities for staff physical activity	 Partially in place
SWB-S13	School healthy meeting standards	 Mostly in place












Enriching Health Education

QUESTION	NAME	STATUS
HED-S1	School coordination team for health education	 Fully in place
HED-S2	Trauma-informed approach for school policies on health education	 Fully in place
HED-S3	School continuous improvement process to advance health education	 Fully in place
HED-S4	School-level professional learning on health education	 Partially in place
HED-S5	Gathering input on school health education policies	 Fully in place
HED-S6	School communication about health education	 Fully in place
HED-S7	Providing health education	 Mostly in place
HED-S8	School health education curriculum requirements	 Partially in place
HED-S9	Opportunities to practice health education skills	 Partially in place
NFA-S14	School implementation of farm to school activities	 Partially in place
NFA-S16	School-level collaboration for student nutrition education	 Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Mostly in place






QUESTION	NAME	STATUS
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place
SEH-S14	Calming spaces	 Fully in place
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place
SHS-S12	School staff collaboration for student health and safety	 Mostly in place

Bolstering Physical Education and Activity

QUESTION	NAME	STATUS
PEA-S1	School coordination team for physical education and physical activity	 Mostly in place
PEA-S2	Trauma-informed approach for school policies on physical education and physical activity	 Partially in place
PEA-S3	School continuous improvement process to advance physical education and physical activity	 Partially in place
PEA-S4	School-level professional learning on physical education	 Mostly in place
PEA-S5	School-level professional learning on physical activity	 Partially in place
PEA-S6	Gathering input on school physical education and physical activity policies	 Mostly in place
PEA-S7	School communication about physical education and physical activity	 Mostly in place
PEA-S8	Providing physical education	 Mostly in place
PEA-S9	School physical education curriculum requirements	 Mostly in place
PEA-S10	Inclusion in physical education	 Fully in place
PEA-S11	Opportunities for student physical activity	 Fully in place
PEA-S12	Inclusion in physical activity	 Fully in place

QUESTION	NAME	STATUS
PEA-S13	Physical activity and disciplinary practices	 Mostly in place
PEA-S14	Facilities open outside of school hours	 Partially in place
PEA-S15	School collaboration to support physical activity	 Partially in place
PEA-S16	School active transportation initiatives	 Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Mostly in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place
SEH-S11	Addressing triggers	 Partially in place
SEH-S14	Calming spaces	 Fully in place
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place
SHS-S12	School staff collaboration for student health and safety	 Mostly in place

Strengthening Social-Emotional Health and Learning

QUESTION	NAME	STATUS
SEH-S1	School coordination team for social-emotional health	 Mostly in place
SEH-S2	Trauma-informed approach for school policies on social-emotional health	 Mostly in place
SEH-S3	School continuous improvement process to advance social-emotional health	 Partially in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Mostly in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place

QUESTION	NAME	STATUS
SEH-S7	School resource mapping to support social-emotional health	<input type="radio"/> Not in place
SEH-S8	Gathering student input on school social-emotional health policies	<input type="radio"/> Partially in place
SEH-S9	Gathering caregiver input on school social-emotional health policies	<input type="radio"/> Partially in place
SEH-S10	Student social-emotional well-being	<input checked="" type="radio"/> Mostly in place
SEH-S11	Addressing triggers	<input type="radio"/> Partially in place
SEH-S12	Positive classroom climate	<input checked="" type="radio"/> Mostly in place
SEH-S13	Positive motivation methods for student learning	<input checked="" type="radio"/> Fully in place
SEH-S14	Calming spaces	<input checked="" type="radio"/> Fully in place
SEH-S15	School implementation of social-emotional learning	<input type="radio"/> Partially in place
SEH-S16	Student identification for social-emotional behavioral interventions	<input checked="" type="radio"/> Mostly in place
SEH-S17	Referral pathway for social-emotional behavioral interventions	<input checked="" type="radio"/> Mostly in place
SEH-S18	Providing social-emotional behavioral interventions	<input checked="" type="radio"/> Mostly in place
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	<input checked="" type="radio"/> Mostly in place
SEH-S20	Collaboration with students for social-emotional behavioral interventions	<input checked="" type="radio"/> Mostly in place
SEH-S21	Collaboration with caregivers for students receiving social-emotional behavioral interventions	<input checked="" type="radio"/> Mostly in place
SEH-S22	Collaboration with providers for students receiving mental health supports	<input checked="" type="radio"/> Mostly in place
SEH-S23	Implementation of supportive disciplinary practices	<input checked="" type="radio"/> Fully in place
SEH-S24	Approach for student-level behavioral crises	<input checked="" type="radio"/> Fully in place
SEH-S25	Multi-tiered system of support	<input type="radio"/> Partially in place

QUESTION	NAME	STATUS
FCE-S6	School support for social drivers of health	<input type="radio"/> Partially in place
FCE-S7	School collaboration to support family and community engagement	<input type="radio"/> Partially in place
FCE-S9	School communication about community-based supports	<input checked="" type="radio"/> Mostly in place
NFA-S12	Promoting a healthy cafeteria environment	<input checked="" type="radio"/> Fully in place
SHS-S12	School staff collaboration for student health and safety	<input checked="" type="radio"/> Mostly in place

Cultivating Staff Well-Being

QUESTION	NAME	STATUS
SWB-S1	School coordination team for staff well-being	<input type="radio"/> Partially in place
SWB-S2	Trauma-informed approach for school policies on staff well-being	<input type="radio"/> Not in place
SWB-S3	School continuous improvement process to advance staff well-being	<input type="radio"/> Not in place
SWB-S4	School-level professional learning on staff well-being	<input type="radio"/> Partially in place
SWB-S5	School-level professional learning on positive work culture	<input type="radio"/> Partially in place
SWB-S6	Gathering input on school staff well-being policies	<input type="radio"/> Partially in place
SWB-S7	School conflict resolution process	<input type="radio"/> Not in place
SWB-S8	Positive staff relationships promoted by school	<input type="radio"/> Partially in place
SWB-S9	School offers opportunities for staff gratitude	<input checked="" type="radio"/> Mostly in place
SWB-S10	Fostering positive work culture	<input type="radio"/> Partially in place
SWB-S11	Space in school for staff breaks	<input checked="" type="radio"/> Mostly in place
SWB-S12	School offers opportunities for staff physical activity	<input type="radio"/> Partially in place




QUESTION	NAME	STATUS
SWB-S13	School healthy meeting standards	<input checked="" type="radio"/> Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	<input checked="" type="radio"/> Mostly in place
SEH-S11	Addressing triggers	<input type="radio"/> Partially in place

Promoting Tobacco-Free Schools















QUESTION	NAME	STATUS
TOB-S1	School coordination team for the district tobacco-free policy	<input type="radio"/> Partially in place
TOB-S2	Trauma-informed approach for school implementation of district tobacco-free policy	<input type="radio"/> Partially in place
TOB-S3	School continuous improvement process to advance the district tobacco-free policy	<input type="radio"/> Partially in place
TOB-S4	Referral pathway for tobacco product and cessation programs	<input type="radio"/> Not in place
TOB-S5	School collaboration to support the district tobacco-free policy	<input checked="" type="radio"/> Mostly in place
TOB-S6	Student engagement in the district tobacco-free policy	<input type="radio"/> Not in place
TOB-S7	School communication about the district tobacco-free policy	<input type="radio"/> Partially in place
TOB-S8	School provides tobacco product education	<input type="radio"/> Partially in place
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	<input type="radio"/> Partially in place
SEH-S4	School-level professional learning on trauma-informed approaches	<input checked="" type="radio"/> Mostly in place
SEH-S5	School-level professional learning on supportive disciplinary practices	<input type="radio"/> Partially in place
SEH-S23	Implementation of supportive disciplinary practices	<input checked="" type="radio"/> Fully in place



















Supporting School Health Services









QUESTION	NAME	STATUS
SHS-S1	School coordination team for school health services	 Fully in place
SHS-S2	Trauma-informed approach for school policies on school health services	 Mostly in place
SHS-S3	School continuous improvement process to advance school health services	 Fully in place
SHS-S4	School-level professional learning on school health services	 Mostly in place
SHS-S5	School resource mapping to support school health services	 Mostly in place
SHS-S6	Collaboration with providers for school health services	 Fully in place
SHS-S7	Gathering input on school policies on school health services	 Mostly in place
SHS-S8	School communication about school health services	 Mostly in place
SHS-S9	Qualified staff provide school health services	 Fully in place
SHS-S10	Conducting physical health screenings	 Fully in place
SHS-S11	Addressing chronic health conditions	 Fully in place
SHS-S12	School staff collaboration for student health and safety	 Mostly in place
SHS-S13	Addressing medical emergencies	 Fully in place
SHS-S14	Collaboration with caregivers for students with health concerns	 Mostly in place
SHS-S15	Collaboration with students with health concerns	 Fully in place
SHS-S16	Referral pathway for students with health concerns	 Mostly in place
CORE-S9	School accountability measures to address disparities	 Mostly in place
FCE-S6	School support for social drivers of health	 Partially in place
FCE-S7	School collaboration to support family and community engagement	 Partially in place

QUESTION	NAME	STATUS
FCE-S9	School communication about community-based supports	 Mostly in place
PEA-S14	Facilities open outside of school hours	 Partially in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Mostly in place










Reducing Chronic Absenteeism

QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	 Mostly in place
CORE-S2	School continuous improvement process to advance health and learning	 Mostly in place
CORE-S3	Integrating health into school improvement plans	 Mostly in place
CORE-S4	Trauma-informed approach to school policies on health and learning	 Mostly in place
CORE-S5	School commitment to EDI	 Partially in place
CORE-S6	Embedding EDI into school policies on health and learning	 Mostly in place
CORE-S7	School continuous improvement process to advance EDI	 Mostly in place
CORE-S8	Gathering input on school EDI policies	 Partially in place
CORE-S9	School accountability measures to address disparities	 Mostly in place
FCE-S6	School support for social drivers of health	 Partially in place
FCE-S7	School collaboration to support family and community engagement	 Partially in place
FCE-S9	School communication about community-based supports	 Mostly in place
FCE-S10	School resources to support student success	 Mostly in place
NFA-S8	School strategies to maximize school meal program participation	 Fully in place






QUESTION	NAME	STATUS
LWP-S2	Measuring district wellness policy progress	 Fully in place
HED-S7	Providing health education	 Mostly in place
HED-S9	Opportunities to practice health education skills	 Partially in place
PEA-S5	School-level professional learning on physical activity	 Partially in place
PEA-S8	Providing physical education	 Mostly in place
PEA-S10	Inclusion in physical education	 Fully in place
PEA-S11	Opportunities for student physical activity	 Fully in place
PEA-S12	Inclusion in physical activity	 Fully in place
PEA-S14	Facilities open outside of school hours	 Partially in place
PEA-S16	School active transportation initiatives	 Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Mostly in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place
SEH-S11	Addressing triggers	 Partially in place
SEH-S12	Positive classroom climate	 Mostly in place
SEH-S13	Positive motivation methods for student learning	 Fully in place
SEH-S15	School implementation of social-emotional learning	 Partially in place
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Mostly in place

QUESTION	NAME	STATUS
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place
SEH-S24	Approach for student-level behavioral crises	 Fully in place
SEH-S25	Multi-tiered system of support	 Partially in place
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Partially in place
SHS-S9	Qualified staff provide school health services	 Fully in place
SHS-S10	Conducting physical health screenings	 Fully in place
SHS-S11	Addressing chronic health conditions	 Fully in place
SHS-S16	Referral pathway for students with health concerns	 Mostly in place













Addressing School Discipline

QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	 Mostly in place
CORE-S2	School continuous improvement process to advance health and learning	 Mostly in place
CORE-S3	Integrating health into school improvement plans	 Mostly in place
CORE-S4	Trauma-informed approach to school policies on health and learning	 Mostly in place
CORE-S5	School commitment to EDI	 Partially in place
CORE-S6	Embedding EDI into school policies on health and learning	 Mostly in place
CORE-S7	School continuous improvement process to advance EDI	 Mostly in place
CORE-S8	Gathering input on school EDI policies	 Partially in place
CORE-S9	School accountability measures to address disparities	 Mostly in place

QUESTION	NAME	STATUS
FCE-S6	School support for social drivers of health	 Partially in place
FCE-S7	School collaboration to support family and community engagement	 Partially in place
NFA-S8	School strategies to maximize school meal program participation	 Fully in place
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place
NFA-S13	School prohibitions on using food as a reward	 Partially in place
LWP-S2	Measuring district wellness policy progress	 Fully in place
PEA-S5	School-level professional learning on physical activity	 Partially in place
PEA-S11	Opportunities for student physical activity	 Fully in place
PEA-S13	Physical activity and disciplinary practices	 Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Mostly in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place
SEH-S11	Addressing triggers	 Partially in place
SEH-S12	Positive classroom climate	 Mostly in place
SEH-S13	Positive motivation methods for student learning	 Fully in place
SEH-S14	Calming spaces	 Fully in place
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Mostly in place
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place
SEH-S24	Approach for student-level behavioral crises	 Fully in place









QUESTION	NAME	STATUS
SEH-S25	Multi-tiered system of support	 Partially in place
TOB-S4	Referral pathway for tobacco product and cessation programs	 Not in place
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Partially in place
SHS-S9	Qualified staff provide school health services	 Fully in place
SHS-S10	Conducting physical health screenings	 Fully in place

Fostering Positive School Climate and Culture








QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	 Mostly in place
CORE-S2	School continuous improvement process to advance health and learning	 Mostly in place
CORE-S3	Integrating health into school improvement plans	 Mostly in place
CORE-S4	Trauma-informed approach to school policies on health and learning	 Mostly in place
CORE-S5	School commitment to EDI	 Partially in place
CORE-S6	Embedding EDI into school policies on health and learning	 Mostly in place
CORE-S7	School continuous improvement process to advance EDI	 Mostly in place
CORE-S8	Gathering input on school EDI policies	 Partially in place
CORE-S9	School accountability measures to address disparities	 Mostly in place
FCE-S6	School support for social drivers of health	 Partially in place
FCE-S7	School collaboration to support family and community engagement	 Partially in place
FCE-S8	Gathering input on school family and community engagement policies	 Partially in place

QUESTION	NAME	STATUS
FCE-S9	School communication about community-based supports	 Mostly in place
FCE-S10	School resources to support student success	 Mostly in place
NFA-S6	Gathering input on school nutrition and food access policies	 Mostly in place
NFA-S8	School strategies to maximize school meal program participation	 Fully in place
NFA-S9	School stigma mitigation for school meal programs	 Partially in place
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place
HED-S5	Gathering input on school health education policies	 Fully in place
PEA-S5	School-level professional learning on physical activity	 Partially in place
PEA-S6	Gathering input on school physical education and physical activity policies	 Mostly in place
PEA-S10	Inclusion in physical education	 Fully in place
PEA-S11	Opportunities for student physical activity	 Fully in place
PEA-S12	Inclusion in physical activity	 Fully in place
PEA-S13	Physical activity and disciplinary practices	 Mostly in place
PEA-S14	Facilities open outside of school hours	 Partially in place
PEA-S16	School active transportation initiatives	 Mostly in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Mostly in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place

QUESTION	NAME	STATUS
SEH-S8	Gathering student input on school social-emotional health policies	 Partially in place
SEH-S9	Gathering caregiver input on school social-emotional health policies	 Partially in place
SEH-S11	Addressing triggers	 Partially in place
SEH-S12	Positive classroom climate	 Mostly in place
SEH-S13	Positive motivation methods for student learning	 Fully in place
SEH-S14	Calming spaces	 Fully in place
SEH-S15	School implementation of social-emotional learning	 Partially in place
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Mostly in place
SEH-S18	Providing social-emotional behavioral interventions	 Mostly in place
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	 Mostly in place
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place
SEH-S24	Approach for student-level behavioral crises	 Fully in place
SEH-S25	Multi-tiered system of support	 Partially in place
SWB-S4	School-level professional learning on staff well-being	 Partially in place
SWB-S5	Expectations related to work-life balance	 Partially in place
SWB-S6	Gathering input on school staff well-being policies	 Partially in place
SWB-S7	School conflict resolution process	 Not in place
SWB-S8	Positive staff relationships promoted by school	 Partially in place
SWB-S9	School offers opportunities for staff gratitude	 Mostly in place

QUESTION	NAME	STATUS
SWB-S10	Fostering positive work culture	 Partially in place
SWB-S11	Space in school for staff breaks	 Mostly in place
SWB-S12	School offers opportunities for staff physical activity	 Partially in place
TOB-S6	Student engagement in the district tobacco-free policy	 Not in place
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Partially in place
SHS-S7	Gathering input on school policies on school health services	 Mostly in place
SHS-S9	Qualified staff provide school health services	 Fully in place
SHS-S10	Conducting physical health screenings	 Fully in place
SHS-S12	School staff collaboration for student health and safety	 Mostly in place

Building Staff Capacity

QUESTION	NAME	STATUS
CORE-S1	School coordination team to integrate health and learning	 Mostly in place
CORE-S2	School continuous improvement process to advance health and learning	 Mostly in place
CORE-S3	Integrating health into school improvement plans	 Mostly in place
CORE-S4	Trauma-informed approach to school policies on health and learning	 Mostly in place
FCE-S5	School-level professional learning on family and community engagement	 Partially in place
NFA-S4	School-level professional learning on nutrition and food access	 Mostly in place
HED-S4	School-level professional learning on health education	 Partially in place
PEA-S4	School-level professional learning on physical education	 Mostly in place

QUESTION	NAME	STATUS
PEA-S5	School-level professional learning on physical activity	 Partially in place
SEH-S4	School-level professional learning on trauma-informed approaches	 Mostly in place
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place
SEH-S6	School-level professional learning on positive behavior	 Fully in place
SEH-S11	Addressing triggers	 Partially in place
SEH-S15	School implementation of social-emotional learning	 Partially in place
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	 Mostly in place
SWB-S4	School-level professional learning on staff well-being	 Partially in place
SWB-S5	Expectations related to work-life balance	 Partially in place
SWB-S9	School offers opportunities for staff gratitude	 Mostly in place
SWB-S10	Fostering positive work culture	 Partially in place
SHS-S4	School-level professional learning on school health services	 Mostly in place
SHS-S11	Addressing chronic health conditions	 Fully in place
SHS-S12	School staff collaboration for student health and safety	 Mostly in place
SHS-S13	Addressing medical emergencies	 Fully in place
SHS-S16	Referral pathway for students with health concerns	 Mostly in place

Every mind, every body, every young person healthy and ready to succeed

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